

No Child Left Behind Act of 2001
Title I School Plan
Section 1118
LEA Parental Involvement Policy

A. Local Educational Agency Policy

Ogden Preparatory Academy (hereafter, OPA) has always regarded parental involvement vital to the success of students at the school. As a Title I school we are committed to close the achievement gap for all students with particular attention paid to economically disadvantaged, disabled, limited English proficiency, limited literacy, or any racial or ethnic minority background. OPA involved parents in the development of this written policy. The policy describes both parent involvement expectations and OPA's role in involving parents, providing support for parents, coordinating parent involvement

B. School Parental Involvement Policy

Schools will jointly develop with parents of participating children a written parental involvement policy describing the means for carrying out the requirements outlined in Section 1118, subsections (c) through (f) of the "No Child Left Behind Act of 2001". The purpose of an effective parental involvement policy is to improve all students' academic achievement.

Our school's policy includes the following:

- Ways parents will be kept informed and assisted in understanding expected academic standards at the state, district, and school levels.
- Ways parents will be provided materials and training to help them work with their children to improve achievement, such as literacy, numeracy and technology training.
- Ways educators and parents will work together, reach out, and communicate with each other in order to realize more fully the value and contributions that parental involvement adds to the success of the school.
- Ways in which appropriate coordination of parent involvement activities will take the place with pre-school and after school activities or any programs in which the school may participate or assist.
- Ways in which ongoing parent input for other activities, requests, suggestions, ideas or concerns might be received.

C. Policy Involvement

At the beginning of the school year, our school will distribute an updated parent involvement policy to patrons. The policy will be written in understandable language and, to the extent practicable, provided in language the parents can understand. In addition, an annual meeting will be held in each Title I school and inform parents of that school's parent involvement policy and the school-parent compact. Other parent meetings will be held throughout the school year to provide parents with ongoing information, training, and materials to help them work with their children in the areas of literacy, numeracy, and technology.

Schools will hold Student Education Plan (SEP) conferences at least twice a year. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and expected student proficiency levels will be shared with parents. Student progress will be addressed and goals will be set to further student academic achievement.

D. Building Capacity for Involvement

- Parents and teachers will be provided with district pamphlets outlining specific academic standards and benchmarks for each grade level.
- Monthly newsletters will be sent with ideas for parents to help their students academically.
- SEP conferences will be designed to disseminate information about the prior year's academic state core testing as well as progress throughout the current school year.
- Planners and progress reports will be used to communicate academic performance throughout the school year.
- School websites will provide parents with information concerning their student's education.
- The OPA Community Council will allow for communication between the community members and school personnel.
- Business partners and Mentoring Programs will be used as a resource.
- OPA will coordinate information gathered from needs assessments to drive parent programs and instruction.
- OPA will provide important educational documents written in understandable language and, to the extent practicable, provide in a language the parents can understand.
- The LEA will coordinate available funding to provide necessary literacy training.
- During parent participation in school-related meetings and trainings, activities for children will be provided.
- All efforts will be made to schedule school meetings, and SEPs in order to maximize parental involvement and participation.
- Annual input from parents will be gathered through the use of a needs assessment and evaluation as well as other feedback from the community.

E. Shared Responsibility for High Academic Achievement – School Parent Compact

1. School Responsibilities:

- Schools will provide quality curriculum/instruction through the use of highly qualified staff as well as research-based materials. Ongoing professional development will take place to improve the quality of teaching.
- School will provide opportunities for parent involvement/volunteering.
- Schools will hold SEP conferences at least twice each year. Student progress will be addressed and goals will be set to further student academic achievement.
- Schools will provide parents with progress reports on a regular basis along with newsletters, and student planner.

OPAPO Board Meeting

August 5, 2008

1. Welcome and Introductions
2. Purpose of the Committee
3. Review updated LEA Parent Involvement Policy
4. CUSAP & Title I Budget input
5. LEA Improvement Plan
6. Signature Sheet

Ogden Preparatory Academy

Title I Parent Compact

PARENT/GUARDIAN RESPONSIBILITIES

I want my child to achieve, therefore I will:

- Make certain my child attends school regularly and on time.
- See that my child is well-rested and has breakfast each day.
- Set aside a specific time and place for homework, assisting as necessary.
- Attend at least 2 of the 3 conferences and communicate regularly with my child's teacher to ensure his/her academic success.
- Support the school and staff in maintaining proper discipline.
- Read with my child and let him/her see me read regularly.
- Encourage positive attitudes toward school.
- Volunteer in my child's classroom as appropriate.
- Review information and work sent home and respond as necessary.

STUDENT RESPONSIBILITIES

It is important that I learn, therefore I will:

- Attend school regularly and on time.
- Complete assignments and homework.
- Bring homework and supplies to school each day.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers and staff.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.

TEACHER RESPONSIBILITIES

It is important that my students achieve, therefore I will:

- Hold expectations high for all students, believing that all students can learn.
- Provide high-quality instruction in a supportive and non-threatening environment.
- Provide meaningful homework.
- Communicate regularly with my students and their families through conferences, notes, phone calls, etc.
- Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.

PRINCIPAL RESPONSIBILITIES

I support this compact, therefore I will:

- Provide an equitable learning environment for all children.
- Encourage the staff to provide parents with the information about the total school program.
- Encourage our staff to provide avenues for positive and meaningful parent involvement.

Date

Parent/Guardian Signature

Student Signature

Teacher Signature

Principal Signature

