



Ogden Preparatory Academy Parent Involvement Policy

Ogden Preparatory Academy regards parental involvement vital to the academic success of students. Parents are the initial teachers of their children and serve as partners with the school in helping their children achieve academic success.

OPA will involve parents in the development of its school plan.

- OPA will invite two parents to participate in the development of its plan. Information, including academic data, State and Federal allocations, personnel, and instructional strategies will be given to parent representatives two weeks prior to the meeting for review.
- Parents of OPA will review information, attend scheduled meetings and give input into the development of OPA's plan.
- The OPA Board will give final approval of the school plan.

OPA will involve parents in the process of school review and improvement.

- Share the achievement data from the school with parents.
- Invite input from parents regarding LEA and school academic goals.
- Discuss scientifically-based research instructional practices.
- Give direction in securing research-based curriculum materials that align with goals.

OPA will provide coordination and technical assistance to promote quality parental involvement activities.

- Twice during the year, OPA will include parental involvement discussions.
- Provide annual training to teachers on effective parental involvement strategies.

OPA will build the school and parent capacity for strong parental involvement.

- Schedule and annual parent involvement seminar to build effective parental involvement strategies.
- OPA will allocate Title I funds to support a half-time parent liaison for OPA.

OPA will coordinate parental involvement strategies with other programs.

- Representatives from other programs (i.e. Head Start and Special Education) will be encouraged to cosponsor the annual involvement seminar with Title I.
- OPA administration will meet at least twice a year to discuss plans and coordinate efforts.

OPA will conduct an annual parental involvement evaluation.

- In the spring, OPAPPO will be given a Title I Parental Involvement Evaluation form and be asked to complete the evaluation and provide input on how the school might improve support for parental involvement.



- At the spring SEP conference, parents will be encouraged to complete a parent involvement survey that will elicit feedback on current activities and request input for future efforts.
- At the beginning of the new school year, OPA will provide a summary of the parental involvement survey with its plans to address identified needs and recommendations.

OPA will ensure that OPA is involving parents in a variety of school activities.

- Submitting an annual report of successful parent involvement activities.
- In the annual training for administrators and teachers, OPA will share identified successful parental involvement activities. OPA will share ideas with OPAPO.
- Principals will annually report to the OPA Boards and OPAPO how they used Title I funds to support effective parent involvement strategies.

A handwritten signature in black ink, appearing to read "Laura D'Hulst", written over a horizontal line.

Laura D'Hulst - OPA Board President

A handwritten date "8/5/09" written in black ink, positioned above a horizontal line.

Date