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Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School Name :	OGDEN PREPARATORY ACADEMY
Number :	100
District	OGDEN PREPARATORY ACADEMY
Did school make AYP?	Yes*



2009 - 7

Group	Participation	Academic Achievement	Language Arts		Group OK?	Participation	Academic Achievement	Mathematics		Group OK?
			Safe Harbor	Additional ² Indicator				Safe Harbor	Additional ² Indicator	
Whole LEA	Yes	Yes	10 % Rule	Additional ² Indicator	Yes	Yes	Yes	10 % Rule	Additional ² Indicator	Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	Yes*			Yes*	NA	Yes			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes			Yes	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	NA	Yes*			Yes*	NA	Yes			Yes
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*

Did the school and every group make AYP in the content area? **Yes**

Language Arts **Yes** Mathematics **Yes**

Did the school make AYP? **Yes***

Language Arts **Yes*** Mathematics **Yes***

Is the school in Title I Program Improvement? **No** Year in title I Program Improvement

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB) the additional indicator.

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes Group meets the requirement

No Group does not meet the requirement

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



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2009 - 7

Group	Language Arts (GOAL ³ = 83%)				Mathematics (GOAL ³ = 45%)				Attendance Rate %	Graduation Rate %			
	Participation N	2009 Test Scores %	2008 Test Scores N	2008 Test Scores %	Participation N	2009 Test Scores %	2008 Test Scores N	2008 Test Scores %					
Whole LEA	389	100	369	88	347	88	379	100	359	72	321	77	95
Asian	7	N<40	7	N<10	3	N<10	7	N<40	7	N<10	3	N<10	N<40
African American	13	N<40	13	77	9	N<10	12	N<40	12	50	9	N<10	N<40
American Indian	6	N<40	6	N<10	5	N<10	6	N<40	6	N<10	4	N<10	N<40
Caucasian	256	100	241	89	238	90	249	100	234	76	222	81	95
Hispanic	99	100	94	87	90	80	97	100	92	60	81	65	95
Pacific Islander	8	N<40	8	N<10	2	N<10	8	N<40	8	N<10	2	N<10	N<40
Economically Disadvantaged	194	100	183	87	152	81	189	100	178	67	139	66	95
Limited English Proficient	14	N<40	14	79	15	67	14	N<40	14	57	12	67	N<40
Students with Disabilities	53	100	52	52	54	54	53	100	52	37	41	39	95

Did the school and every group make AYP in the content area? **Yes**

Language Arts **Yes**

Mathematics **Yes**

Did the school make AYP? **Yes***

Language Arts

Mathematics

Is the school in Title I Program Improvement?⁴ **No** Year in title I Program Improvement

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	Participation %	Academic Achievement	Participation %	Academic Achievement	Participation %	Academic Achievement	Attendance Rate			
	District	State	District	State	District	State	District	State		
Whole School	100	100	88	80	100	72	71	95	96	
Asian	N<40	100	N<10	85	100	N<10	77	N<40	97	
African American	N<40	100	77	66	100	50	49	N<40	95	
American Indian	N<40	100	N<10	59	100	N<10	45	N<40	94	
Caucasian	100	100	89	85	100	76	76	95	96	
Hispanic	100	100	87	61	100	60	48	95	96	
Pacific Islander	N<40	100	N<10	73	100	N<10	60	N<40	96	
Economically Disadvantaged	100	100	87	69	100	67	58	95	95	
Limited English Proficient	N<40	100	79	54	100	57	44	N<40	96	
Students with Disabilities	100	100	52	51	100	37	45	95	95	

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