



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2009 10 School Year

School	
Name :	OGDEN PREPARATORY ACADEMY
Number :	100
District OGDEN PREPARATORY ACADEMY	
Did school make AYP? Yes*	



2010 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	NA	NA			Yes	NA	NA			Yes
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes

Did the school and every group make AYP in the content area? **Yes*** **Yes**

Did the school make AYP? **Yes***

Is the school in Program Improvement? ⁴**No** Year in Title I Program Improvement **Language Arts Mathematics**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
5 These subgroups passed using the Same Student Safe Harbor calculation

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation Rate	
	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Rate %	Rate %
	N	%	N	%	N	%		N	%	N	%	N	%			
Whole LEA	384	100	371	84	369	88	Yes	370	100	357	73	359	72	Yes	96	
Asian	6	N<40	6	N<10	7	N<10	Yes	6	N<40	6	N<10	7	N<10	Yes	N<40	
African American	9	N<40	9	N<10	13	77	Yes	8	N<40	8	N<10	12	50	Yes	N<40	
American Indian	7	N<40	7	N<10	6	N<10	Yes	7	N<40	7	N<10	6	N<10	Yes	N<40	
Caucasian	249	100	241	88	241	89	Yes	239	100	231	79	234	76	Yes	96	
Hispanic	108	100	103	75	94	87	Yes*	105	100	100	59	92	60	Yes	95	
Pacific Islander	5	N<40	5	N<10	8	N<10	Yes	5	N<40	5	N<10	8	N<10	Yes	N<40	
Economically Disadvantaged	196	100	187	78	183	87	Yes*	191	100	182	68	178	67	Yes	95	
Limited English Proficient	9	N<40	9	N<10	14	79	Yes	9	N<40	9	N<10	14	57	Yes	N<40	
Students with Disabilities	58	100	56	46	52	52	Yes*	57	100	55	51	52	37	Yes	95	

Did the school and every group make AYP in the content area? **Yes*** Language Arts **Yes** Mathematics

Did the school make AYP? **Yes***

Is the school in Program Improvement? **4 No** Year in Title I Program Improvement Language Arts Mathematics

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Group	Language Arts (GOAL ³ =83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	84	80	100	100	73	73	96	95
Asian	N<40	100	N<10	84	N<40	100	N<10	78	N<40	97
African American	N<40	100	N<10	64	N<40	100	N<10	50	N<40	95
American Indian	N<40	100	N<10	59	N<40	100	N<10	48	N<40	93
Caucasian	100	100	88	84	100	100	79	78	96	95
Hispanic	100	100	75	63	100	100	59	52	95	95
Pacific Islander	N<40	100	N<10	73	N<40	100	N<10	63	N<40	95
Economically Disadvantaged	100	100	78	70	100	100	68	62	95	94
Limited English Proficient	N<40	100	N<10	54	N<40	100	N<10	46	N<40	96
Students with Disabilities	100	100	46	51	100	100	51	48	95	93

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