



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School	
Name :	OGDEN PREPARATORY ACADEMY
Number :	068
District	OGDEN PREPARATORY ACADEMY
Did school make AYP?	
No	



2007 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American	NA	Yes		NA	Yes	NA	Yes		NA	Yes
American Indian	NA	NA		NA	Yes	NA	NA		NA	Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	No	Yes*	No	No
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes*			Yes*
Limited English Proficient	NA	NA		NA	Yes	NA	NA		NA	Yes
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	No	Yes*	Yes	Yes*

Language Arts Mathematics

Did the school and every group make AYP in the content area?

Did the school make AYP? **No**

Is the school in Title I Program Improvement?⁴ **Yes** Year in title I Program Improvement

Language Arts Mathematics

1

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 77%)							Mathematics (GOAL ³ = 71%)							Attendance Rate %	Graduation Rate %
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?		
	N	%	N	%	N	%		N	%	N	%	N	%			
Whole LEA	361	100	347	83	296	79	Yes	322	100	309	77	278	70	Yes	93	
Asian	3	N<40	3	N<10	3	N<10	Yes	3	N<40	3	N<10	3	N<10	Yes	N<40	
African American	13	N<40	13	85	19	68	Yes	11	N<40	11	73	19	63	Yes	N<40	
American Indian	4	N<40	4	N<10	3	N<10	Yes	4	N<40	4	N<10	3	N<10	Yes	N<40	
Caucasian	241	100	234	86	203	82	Yes	215	100	209	84	189	74	Yes	93	
Hispanic	95	100	89	74	67	72	Yes*	84	100	78	56	63	57	No	92	
Pacific Islander	4	N<40	3	N<10	1	N<10	Yes	4	N<40	3	N<10	1	N<10	Yes	N<40	
Economically Disadvantaged	180	100	176	77	153	75	Yes	154	100	150	66	144	63	Yes*	92	
Limited English Proficient	9	N<40	8	N<10	4	N<10	Yes	6	N<40	5	N<10	4	N<10	Yes	N<40	
Students with Disabilities	52	100	51	45	37	43	Yes*	42	100	42	40	34	41	Yes*	93	

Language Arts Mathematics

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Language Arts Mathematics

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	83	81	100	100	77	78	93	96
Asian	N<40	100	N<10	85	N<40	100	N<10	84	N<40	98
African American	N<40	100	85	65	N<40	100	73	55	N<40	96
American Indian	N<40	100	N<10	58	N<40	100	N<10	55	N<40	94
Caucasian	100	100	86	85	100	100	84	81	93	96
Hispanic	100	100	74	59	100	100	56	56	92	96
Pacific Islander	N<40	100	N<10	71	N<40	100	N<10	67	N<40	96
Economically Disadvantaged	100	100	77	69	100	100	66	66	92	95
Limited English Proficient	N<40	100	N<10	56	N<40	100	N<10	54	N<40	96
Students with Disabilities	100	100	45	45	100	100	40	45	93	93

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